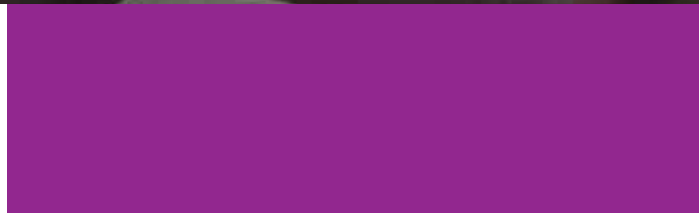




Zizi Afrique
Foundation

Zizi in 2021 - A snapshot



1. Accelerated learning for over 19,000 children



We accelerated the learning of learners furthest left behind in Turkana, Bungoma and Tana River counties. 11,839 were enrolled in the school-based camps whereas 6,530 participated in the community based camps. In partnership with Samsung, the Kenya Institute of Curriculum Education and [Paukwa](#), a digital pilot was rolled out in Bungoma County to sustain learning gains of the 1,143 learners who had graduated from the camps, an initiative supported by 196 parent champions. Meanwhile, 12 youth were identified in Turkana to champion a volunteer model approach, supporting 213 learners in the community-based pilot program.

We celebrated the Day of the African Child by having more than 4,000 learners read from the same book at the same time. This showcased the reading capabilities the learners had acquired during intervention. Similarly, to mark the International Literacy Day, learners from 9 schools connected virtually to showcase poems, songs, stories composed by the learners.

In November, we were most privileged to be recognized by the [HundrED 2022 collection](#) as one of the most inspiring education innovations globally.



2. Facilitated over 600 disadvantaged youth with TVET scholarships

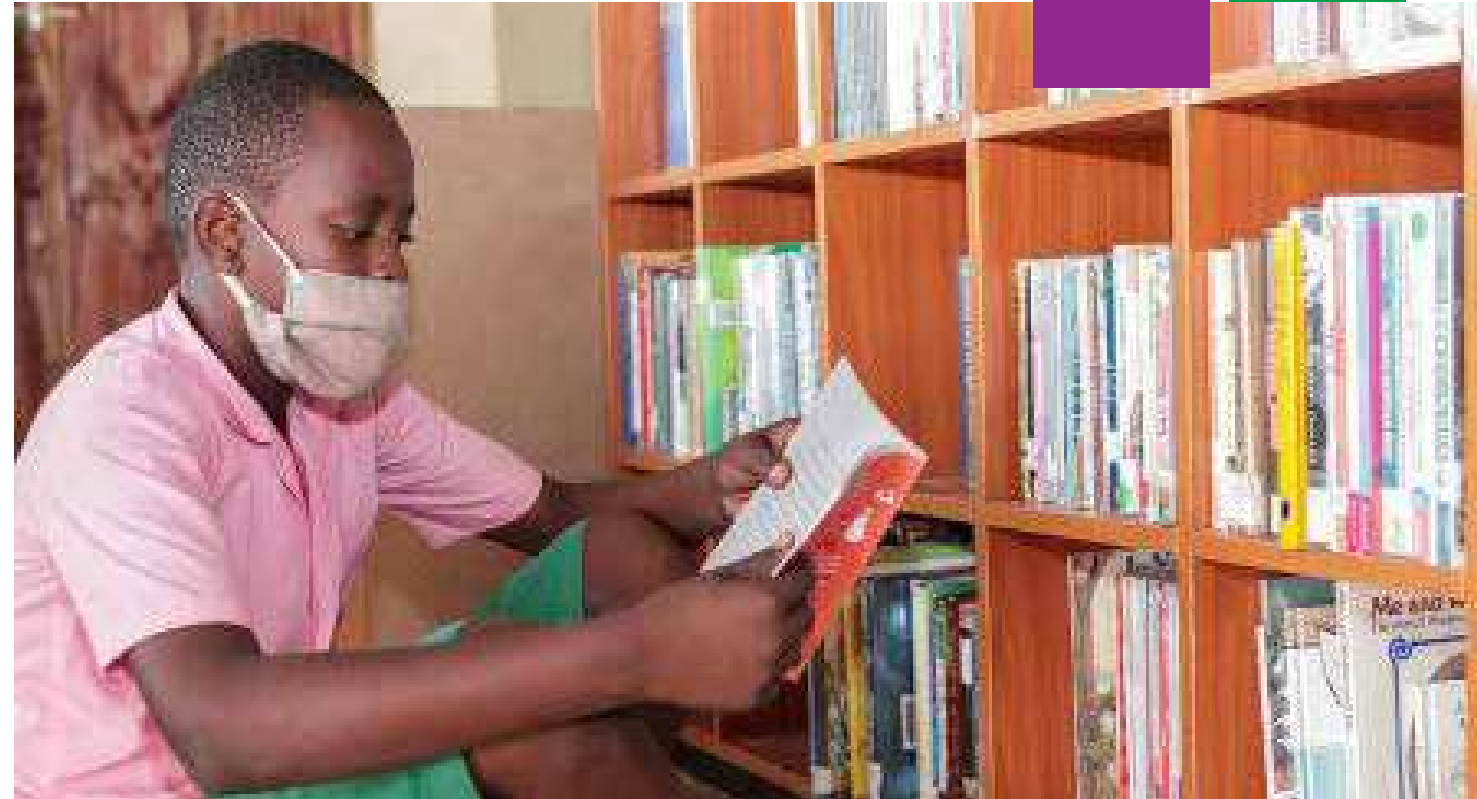


605 most deserving youth in 24 counties have been enrolled in the TVET scholarship program. Of these 101 have completed work based training. The youth have been training in Welding, Electrical Installation, Plumbing, Food and Beverage and Agricultural courses. 9% of the youth enrolled in the program are living with disabilities, necessitating the training of 80 instructors on how to train youth with disabilities. Additionally over 400 youth were trained on lifeskills. On 15th July, we joined the rest of the world in celebrating youth skills day. We held an innovations competition with 23 TVETs. Innovations from Kibondeni and Don Bosco emerged as the best and awards were presented to the youth.



9% of the youth enrolled in the program are living with disabilities,

3. Collaborated with over 150 education institutions and partners



We played an active role in RELI, the Permanent Working Group on TVET, Catholic TVET Network, TVET VaLi and the Global Learning Community. We also joined the Karanga movement.

We collaborated with Luigi Guissani Institute of Higher Education, Uwezo Uganda, Milele Zanzibar and Girls Livelihood and Mentorship Initiative and other RELI organisations in developing and piloting contextualized life skills assessment tools.

We worked together with RELI members, KICD and UNICEF to conduct a survey on parental engagement during COVID in 32 counties reaching 1067 parents, 1531 teachers and 3100 learners.

We partnered with the PAL Network in leading research on 'Every Language Teaches Us' which is working towards building a repository of indigenous learning materials to strengthen children's foundational literacy and numeracy. Together, we also conducted two pre-pilots of 200 assessment items of the International Common Assessment of Numeracy (ICAN) and International Common Assessment of Reading in Nairobi (ICARe).

With Education Sub Saharan Africa and EdTech Hub we worked towards data alliance for Education in Africa.

We supported Usawa Agenda in monitoring the Uwezo assessments in seven counties in Kenya.

4. Presented to over 10,000 people in 51 meetings

We held 5 online youth mentorship sessions.

We held 5 learnshops on assessing life skills and values. One of the sessions was hosted by the Inter-Agency Network for Education in Emergencies which provided us with a different and larger audience.

We presented 20 research papers in 6 conferences, chaired the [PAL Network conference](#) and the [Education Evidence for Action \(ee4a\)](#). Both conferences were successful and had representation from Government, Civil Society, Academia and Researchers.

We were also invited to Global Education platforms like [Brookings](#), [Imaginable Futures Global Entrepreneurship week](#), Education Partnership Group, GPE Side Summit and many more to speak about the work we do.

We were most privileged to share a platform with the Massachusetts Institute of Technology (MIT) during the [GRACE panel](#).



5. Reached over 7,000,000 people through traditional and social media

We produced **feature stories** on parental empowerment engagement innovations by RELI members in Nairobi, Homabay and Laikipia counties during the COVID period. Through the Gates Foundation, we secured space on the October issue on Education in the Financial Times.



6. Had stronger engagement with government



We engaged with the Ministry of Education, Kenya Institute of Curriculum Development, Kenya National Examinations Council, TVET Authority, Kenya Institute of Special Education, Teachers Service Commission, Kenya National Qualifications Framework, TVET Curriculum Development Assessment and Certification Council and many county governments.

Together with other education stakeholders we were involved in the mid-term review of the [National Education Sector Strategic Plan](#).

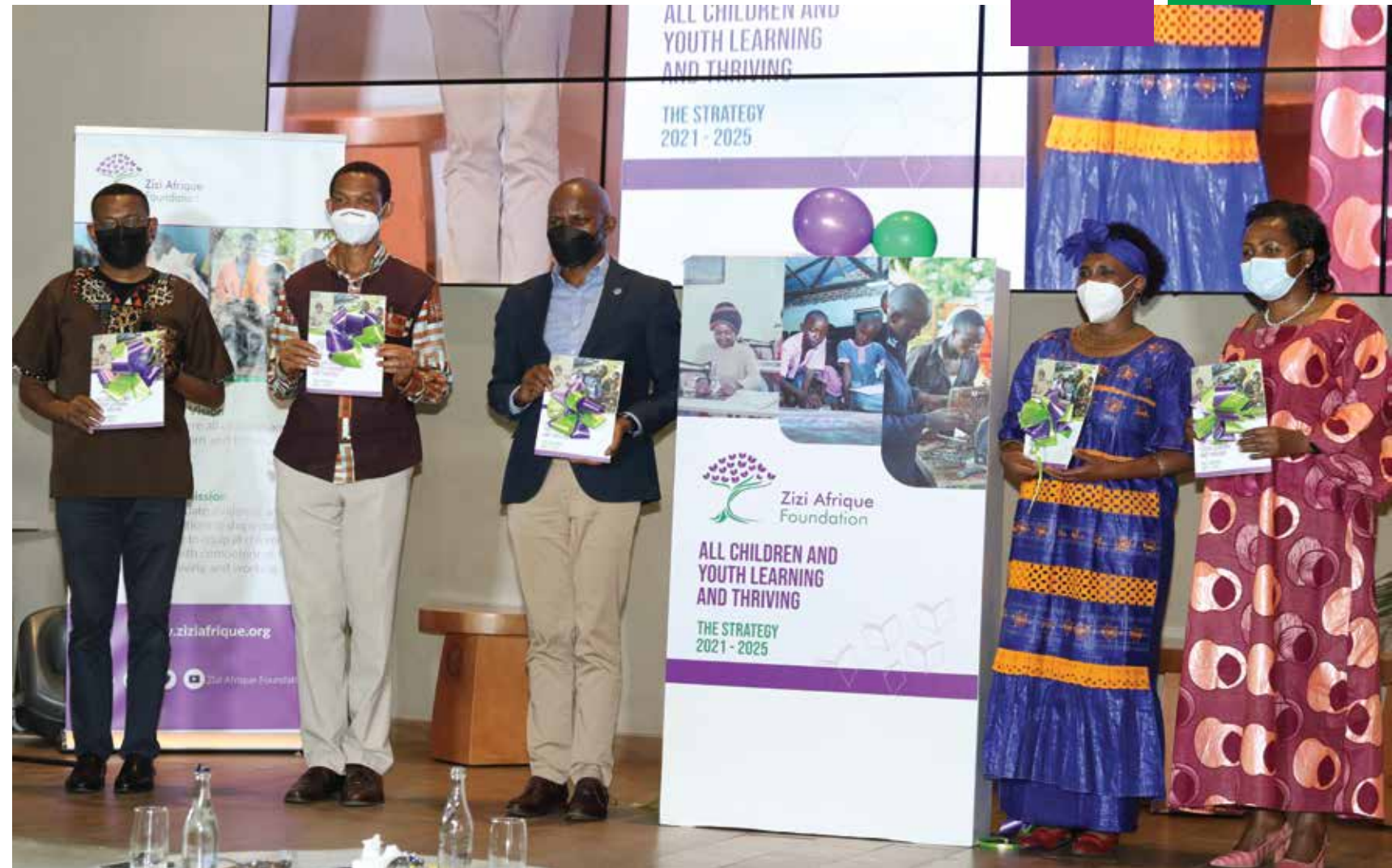
We led in the review of the Social works professional bill and the TVET financing policy and were part of the Competency Based Curriculum education taskforce.

7. Strengthened Governance

We launched the [Zizi Afrique Strategy 2025](https://www.ziziafrique.org) with the vision of all children and youth learning and thriving.

Dr. Sara Ruto, CAS, Ministry of Education and Mr. Michael Nzule, Finance and Strategy director at Mitchell Cotts joined the Zizi Afrique Board.

One external and internal audit was completed in the year.



We celebrated staff excellence in 2021.



David Were and David Alelah receive awards from our Executive Director, Dr. John Mugo for best performance in 2021



James Mburu, receives an award from our Executive Director, Dr. John Mugo, as the most supportive staff in 2021

A world where all children and youth learn and thrive.



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